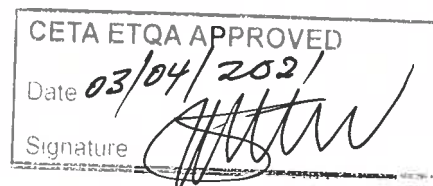


MOATA SCHOOL (PTY) LTD
225 Celliers Street
Muckleneuk
Pretoria
0001



ACCREDITATION NUMBER: ACC/22/07/00019

This letter serves as confirmation that **MOATA SCHOOL (PTY) LTD** has been granted accreditation extension by the Construction Education and Training Authority (CETA). Your application for renewal has been received and therefore automatic extension is granted. The extension letter is inclusive of all the practitioners and unit standards the entity is currently registered against. **The period of accreditation is valid as follows:**

Registration Start Date	Registration End Date	Last Date for Enrolment	Last Date for Achievement
31 March 2023	30 June 2023	30 June 2024	30 June 2027

List of Qualification

Qualification ID	Qualification Title	Level
65789	National Certificate: Construction Plant Operations	02

The total credits of the qualification will be determined by the detailed scope the provider is accredited for.

CETA will continue to monitor the standard of your training to ensure that it is in line with the Learning Pathways and Quality Development (LPQD) provisions, and as per your Quality Management Systems.

You will be contacted in this regard.

In respect to your Accreditation your attention is drawn to the following LPQD provisions:

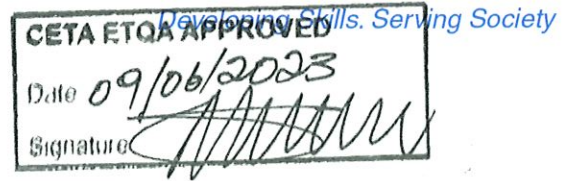
1. The CETA accepts that secondary providers can use all their recognized facilitators and registered assessors.
2. All providers are to ensure that the CETA Head office is notified of any training taking place prior to the commencement date.
3. All providers are to ensure that only learners complying with qualifications' entry requirements be accepted on accredited training; Register all learners within a week from commencement on the CETA Indiciu System.
4. Register and update all learner assessments on the CETA Indiciu System after the learner has been deemed competent on a specific unit standard.
5. Inform the CETA within ten (10) working days of any changes to facilitators and/or assessors employed or to the status quo that would affect the applicant's competence.
6. Allow any authorized personnel of the CETA entry to the training premises to conduct auditing and monitoring activities and to moderate internal moderation relevant to the scope of accreditation.
7. Training providers are only allowed to conduct training and assessment on CETA qualifications and unit standards for which they are accredited on by CETA.
8. Your accreditation is on the basis that your current site complies with the requirements, should the provider wish to move to a new or a satellite training site, a new application for accreditation must be submitted.

NB: SKILLS DEVELOPMENT PROVIDERS ARE ADVISED TO APPLY FOR OCCUPATIONAL QUALIFICATIONS FOR ACCREDITATION AT QCTO

Kind Regards,



Mr. Phumzile Yeko
Executive: ETQA & Projects
Construction Education and Training Authority



Mr .Venganai Paul Nduna
36 Fountain Court
Vorna Valley
Midrand
1686

10 July 2023

Dear Mr .Venganai Paul Nduna

Notification of Registration

This serves to confirm that **Mr .Venganai Paul Nduna**, identity No. **GN100076**, has been registered as an **Assessor** with Construction Education Training Authority (CETA) to assess against the following unit standards:

	ID	UNIT STANDARD TITLE	NQF LEVEL	CREDITS
Core	<u>9964</u>	Apply health and safety to a work area	2	3
Core	<u>9986</u>	Apply quality principles on a construction site	2	12
Core	<u>9966</u>	Establish and prepare a work area	2	4
Core	<u>14560</u>	Handle, transport, store and utilize hazardous materials on a civil construction site	2	5
Core	<u>13972</u>	Identify describe and use materials in civil engineering construction	2	4
Core	<u>14561</u>	Implement roadside safety procedures	2	2
Core	<u>14336</u>	Maintain records on a construction site	2	2
Core	<u>9965</u>	Render basic first aid	2	3
Core	<u>15034</u>	Work in confined spaces on construction sites	2	2
Core	<u>9962</u>	Calculate construction quantities to develop a work plan	3	8
Core	<u>110095</u>	Interpret the composition, construction sequence and processes of the construction industry	3	3

Core	<u>9968</u>	Procure materials, tools and equipment	3	6
Core	<u>14580</u>	Read and interpret construction drawings and specifications	3	10
Fundamental	<u>8963</u>	Access and use information from texts	2	5
Fundamental	<u>8962</u>	Maintain and adapt oral communication	2	5
Fundamental	<u>8967</u>	Use language and communication in occupational learning programmes	2	5
Fundamental	<u>8964</u>	Write for a defined context	2	5
Fundamental	<u>8968</u>	Accommodate audience and context needs in oral communication	3	5
Fundamental	<u>9010</u>	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	3	2
Fundamental	<u>9013</u>	Describe, apply, analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	3	4
Fundamental	<u>8969</u>	Interpret and use information from texts	3	5
Fundamental	<u>9012</u>	Investigate life and work related problems using data and probabilities	3	5
Fundamental	<u>8973</u>	Use language and communication in occupational learning programmes	3	5
Fundamental	<u>7456</u>	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	3	5
Fundamental	<u>8970</u>	Write texts for a range of communicative contexts	3	5
Elective	<u>9357</u>	Develop and use keyboard skills to enter text	1	4
Elective	<u>14555</u>	Conduct a bituminous seal operation	2	5
Elective	<u>12900</u>	Erect and maintain guardrails on a road construction site	2	5
Elective	<u>12909</u>	Install road studs	2	2
Elective	<u>13958</u>	Maintain and repair bituminous road surfaces	2	8
Elective	<u>12908</u>	Set out control point for centre line and edge line marking for road marking	2	5
Elective	<u>14575</u>	Construct precast kerbs and concrete channels on a roadworks construction site	3	5
Elective	<u>12910</u>	Erect fencing	3	2
Elective	<u>14562</u>	Install road markers	3	2
Elective	<u>14571</u>	Organise and control the compaction of hot mix asphalt	3	5
Elective	<u>119716</u>	Plan to conduct, repair and maintain work on un-surfaced road shoulders	3	8
Elective	<u>114218</u>	Demonstrate an understanding and implement environmental initiatives on a construction project	4	6

The above unit standards are from the qualification of **National Certificate: Construction: Roadworks with the SAQA ID 24173 Level 3**

	ID	UNIT STANDARD TITLE	NQF LEVEL	CREDITS
Core	<u>259604</u>	Verify compliance to safety, health and environmental requirements in the workplace	2	4
Core	<u>14672</u>	Describe the composition, roleplayers and the role of the construction industry in the South African economy	3	4
Core	<u>261661</u>	Develop construction work plans	3	8
Core	<u>261664</u>	Erect, use and dismantle access equipment for construction work	3	6
Core	<u>261658</u>	Identify, use and maintain tools, machines, equipment and materials for building and civil construction activities	3	4
Core	<u>261737</u>	Procure building and civil construction materials, tools and equipment	3	8
Core	<u>254220</u>	Provide primary emergency care/first aid as an advanced first responder	3	8
Core	<u>14580</u>	Read and interpret construction drawings and specifications	3	10
Fundamental	<u>119472</u>	Accommodate audience and context needs in oral/signed communication	3	5
Fundamental	<u>9010</u>	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	3	2
Fundamental	<u>9013</u>	Describe, apply, analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	3	4
Fundamental	<u>119457</u>	Interpret and use information from texts	3	5
Fundamental	<u>9012</u>	Investigate life and work related problems using data and probabilities	3	5
Fundamental	<u>119467</u>	Use language and communication in occupational learning programmes	3	5
Fundamental	<u>7456</u>	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	3	5
Fundamental	<u>119465</u>	Write/present/sign texts for a range of communicative contexts	3	5
Elective	<u>14882</u>	Apply screeds to a concrete floor	2	15
Elective	<u>9973</u>	Apply basic business concepts	3	8
Elective	<u>261663</u>	Build masonry superstructures using concrete hollow units	3	10
Elective	<u>261659</u>	Build masonry superstructures using solid units	3	20
Elective	<u>14674</u>	Clad roof structures	3	16
Elective	<u>14676</u>	Erect roof trusses	3	16
Elective	<u>14226</u>	Fabricate, erect and strip formwork for straight walls, columns and bases	3	15
Elective	<u>14224</u>	Fabricate, erect and strip steel and timber formwork for T-walls, decks and beams and single flight staircases	3	12
Elective	<u>261679</u>	Manufacture and fit door and window frames	3	8
Elective	<u>14679</u>	Manufacture timber roof trusses	3	6

Elective	<u>14654</u>	Pave surfaces using rigid segmental clay paving	3	9
Elective	<u>10002</u>	Plaster walls and screed a floor and steps	3	15
Elective	<u>14657</u>	Prepare and install imprint concrete pavement	3	9
Elective	<u>261717</u>	Prepare and lay precast block paving	3	10
Elective	<u>9969</u>	Prepare for plastering	3	15
Elective	<u>261665</u>	Prepare surfaces and apply tiles	3	20
Elective	<u>261697</u>	Prepare surfaces for painting	3	20
Elective	<u>261666</u>	Prime and apply paint to surfaces	3	18
Elective	<u>252218</u>	Liaise with a range of customers of a business	4	4
Elective	<u>242811</u>	Prioritise time and work for self and team	4	5

The above unit standards are from the qualification of **National Certificate: Building and Civil Construction** with the SAQA ID **65409 Level 3**

UNIT STANDARDS:

	ID	UNIT STANDARD TITLE	NQF LEVEL	CREDITS
Core	<u>252259</u>	Plan, organise and manage own activities in the organisation	Level 1	2
Core	<u>14556</u>	Apply productivity principles on a construction site	Level 2	6
Core	<u>9986</u>	Apply quality principles on a construction site	Level 2	12
Core	<u>262687</u>	Apply regulatory requirements in plant operations	Level 2	3
Core	<u>262726</u>	Demonstrate a basic understanding of the mechanics of plant	Level 2	4
Core	<u>114219</u>	Demonstrate an understanding and implement environmental initiatives on a construction activity	Level 2	4
Core	<u>262685</u>	Demonstrate an understanding of earthworks	Level 2	3
Core	<u>262724</u>	Demonstrate knowledge of civil construction works	Level 2	3
Core	<u>9978</u>	Describe the construction industry composition its work procurement systems and communication techniques	Level 2	3
Core	<u>9966</u>	Establish and prepare a work area	Level 2	4
Core	<u>12484</u>	Perform basic fire fighting	Level 2	4
Core	<u>120496</u>	Provide risk-based primary emergency care/first aid in the workplace	Level 2	5
Core	<u>12463</u>	Understand and deal with HIV/AIDS	Level 2	3

Core	<u>14633</u>	Adhere to disciplinary code	Level 3	1
Core	<u>246667</u>	Demonstrate an understanding of Occupational Health, Safety and Environmental Legislations	Level 3	4
Core	<u>123258</u>	Foster and maintain customer relations	Level 3	10
Fundamental	<u>119463</u>	Access and use information from texts	Level 2	5
Fundamental	<u>9009</u>	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	Level 2	3
Fundamental	<u>7480</u>	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	3
Fundamental	<u>9008</u>	Identify, describe, compare, classify, explore shape and motion in 2-and 3-dimensional shapes in different contexts	Level 2	3
Fundamental	<u>119454</u>	Maintain and adapt oral/signed communication	Level 2	5
Fundamental	<u>119460</u>	Use language and communication in occupational learning programmes	Level 2	5
Fundamental	<u>7469</u>	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	2
Fundamental	<u>9007</u>	Work with a range of patterns and functions and solve problems	Level 2	5
Fundamental	<u>119456</u>	Write/present for a defined context	Level 2	5
Elective	<u>252250</u>	Apply fire fighting techniques	Level 1	3
Elective	<u>252244</u>	Describe the impact of customer service on a business	Level 1	6
Elective	<u>243275</u>	Erect and dismantle prefabricated aluminium alloy scaffolding	Level 1	4
Elective	<u>229998</u>	Explain and perform fall arrest techniques when working at height	Level 1	2
Elective	<u>10007</u>	Identify, analyse and select business opportunities	Level 1	3
Elective	<u>243189</u>	Manage personal finances	Level 1	8
Elective	<u>15091</u>	Plan to manage one's time	Level 1	3
Elective	<u>244605</u>	Demonstrate ability to participate effectively in a team or group	Level 2	2
Elective	<u>257077</u>	Illuminate an area using a lighting plant	Level 2	2
Elective	<u>229995</u>	Install, use and perform basic rescues from fall arrest systems and implement the fall protection plan	Level 2	3
Elective	<u>244365</u>	Lift and move material and equipment by means of a forklift	Level 2	3

Elective	<u>262727</u>	Operate a backhoe/loader	Level 2	15
Elective	<u>262732</u>	Operate a continuous bucket trencher	Level 2	15
Elective	<u>262730</u>	Operate a dragline	Level 2	20
Elective	<u>262746</u>	Operate a face shovel	Level 2	15
Elective	<u>262747</u>	Operate a front end loader	Level 2	12
Elective	<u>262735</u>	Operate a grader	Level 2	15
Elective	<u>262787</u>	Operate a hot mix asphalt paving machine	Level 2	8
Elective	<u>262788</u>	Operate a milling machine	Level 2	8
Elective	<u>243272</u>	Operate a Mobile Elevating Work Platform (MEWP)	Level 2	10
Elective	<u>262789</u>	Operate a paving screed	Level 2	6
Elective	<u>262731</u>	Operate a rigid body dump truck	Level 2	10
Elective	<u>262805</u>	Operate a roller	Level 2	5
Elective	<u>262710</u>	Operate a scraper	Level 2	12
Elective	<u>262790</u>	Operate a service truck	Level 2	8
Elective	<u>262824</u>	Operate a Sideboom	Level 2	8
Elective	<u>262712</u>	Operate a skid steer loader	Level 2	8
Elective	<u>262734</u>	Operate a tip truck	Level 2	8
Elective	<u>262729</u>	Operate a tracked dozer	Level 2	15
Elective	<u>262804</u>	Operate a tractor	Level 2	8
Elective	<u>262764</u>	Operate a water cart	Level 2	8
Elective	<u>262713</u>	Operate a wheeled dozer	Level 2	12
Elective	<u>262745</u>	Operate an articulated dump truck	Level 2	10
Elective	<u>262744</u>	Operate an excavator	Level 2	15
Elective	<u>262785</u>	Operate bitumen spray equipment	Level 2	5
Elective	<u>9322</u>	Work in a team	Level 2	3
Elective	<u>257041</u>	Bar down loose rocks using appropriate equipment	Level 3	4
Elective	<u>115863</u>	Demonstrate an understanding of the preparation of the item for hire	Level 3	7
Elective	<u>262728</u>	Grade to final levels using a motor grader	Level 3	16
Elective	<u>115880</u>	Interact with customer to provide a complete hire service	Level 3	4
Elective	<u>115858</u>	Receive and store new stock for hire	Level 3	3
Elective	<u>115861</u>	Receive and store returned hired stock	Level 3	4

The above unit standards are from the qualification of **National Certificate: Construction Plant Operations with the SAQA ID 65789 Level 2**

UNIT STANDARDS:

	ID	UNIT STANDARD TITLE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Core	<u>9964</u>	Apply health and safety to a work area	Level 2	NQF Level 02	3
Core	<u>14882</u>	Apply screeds to a concrete floor	Level 2	NQF Level 02	15
Core	<u>14883</u>	Apply tiles to plastered surfaces	Level 2	NQF Level 02	4
Core	<u>14884</u>	Build masonry superstructures using solid and hollow units	Level 2	NQF Level 02	12
Core	<u>14887</u>	Clad roof structures	Level 2	NQF Level 02	6
Core	<u>14891</u>	Erect roof trusses	Level 2	NQF Level 02	14
Core	<u>14892</u>	Install glazing	Level 2	NQF Level 02	2
Core	<u>14893</u>	Paint internal and external surfaces	Level 2	NQF Level 02	6
Core	<u>9965</u>	Render basic first aid	Level 2	NQF Level 02	3
Core	<u>14894</u>	Set out and prepare construction carpentry work areas	Level 2	NQF Level 02	3
Core	<u>14895</u>	Set out, excavate, cast concrete strip foundations, build foundation walling and cast concrete slabs	Level 2	NQF Level 02	6
Core	<u>9967</u>	Erect, use and dismantle access equipment	Level 3	NQF Level 03	6
Fundamental	<u>8963</u>	Access and use information from texts	Level 2	NQF Level 02	5
Fundamental	<u>9009</u>	Apply basic knowledge of statistics and probability to influence the use of data and	Level 2	NQF Level 02	3

		procedures in order to investigate life related problems			
Fundamental	<u>7480</u>	Demonstrate understanding of rational and irrational numbers and number systems	Level 2	NQF Level 02	3
Fundamental	<u>14889</u>	Describe the composition, roleplayers and the role of the construction industry in the South African economy	Level 2	NQF Level 02	3
Fundamental	<u>12444</u>	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	Level 2	NQF Level 02	3
Fundamental	<u>14054</u>	Read and interpret construction drawings and specifications	Level 2	NQF Level 02	3
Fundamental	<u>8967</u>	Use language and communication in occupational learning programmes	Level 2	NQF Level 02	5
Fundamental	<u>7469</u>	Use mathematics to investigate and monitor the financial aspects of personal and community life	Level 2	NQF Level 02	2
Fundamental	<u>9007</u>	Work with a range of patterns and functions and solve problems	Level 2	NQF Level 02	5
Fundamental	<u>8964</u>	Write for a defined context	Level 2	NQF Level 02	5
Fundamental	<u>9960</u>	Communicate verbally and non-verbally in the workplace	Level 3	NQF Level 03	8
Elective	<u>14885</u>	Build steel frame walls	Level 2	NQF Level 02	8
Elective	<u>14886</u>	Build timber frame walls	Level 2	NQF Level 02	8
Elective	<u>14888</u>	Construct on-site sanitation facilities	Level 2	NQF Level 02	2
Elective	<u>14890</u>	Erect ceilings and install insulation	Level 2	NQF Level 02	4
Elective	<u>9984</u>	Manage construction resources	Level 2	NQF Level 02	20

Elective	<u>9968</u>	Procure materials, tools and equipment	Level 3	NQF Level 03	6
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The above unit standards are from the qualification of **National Certificate: Community house Building with the SAQA ID 24273 Level 2**

In respect to your registration as a CETA registered assessor your attention is drawn to the following ETQA provisions:

1. CETA registered assessors are required to comply with and carry out all assessment responsibilities in accordance with code of conduct for assessors, Learning Pathways and Quality Development policies and generic assessment guidelines and any particular assessment criteria and guidelines set for the qualification and/or unit standards that are registered by the CETA to quality assure;
2. Registered assessors must ensure that assessment practices and procedures are complete, fair, valid, reliable and practical and that assessment results are credible;
3. Must be honest in their dealings with assessment candidates, providers, employers, moderators and CETA staff
4. Maintain the confidentiality of assessments and respect the right to privacy of assessment candidates within the criteria and guidelines for assessment reporting of the CETA.
5. Must not substitute summative (onsite and institutional) assessment with simulation (institutional) assessment
6. Must record and report on the outcomes of summative assessment (onsite and institutional) together with recommendations for further development to the learner and the CETA or other relevant parties as determined by CETA
7. Submit reports on summative assessments to CETA's regional office within five (5) working days after completion of assessments
8. Registered assessors are only allowed to conduct summative assessment on CETA qualifications and unit standards for which they are registered against by CETA.

REGISTRATION DETAILS

Registration Number: ASS/01130

Registration Period: 09 June 2023 to 30 June 2027



Ms. Cecilia Nwose

Manager: ETQA

Construction Education and Training Authority

Ms Evidence Kudzotsa

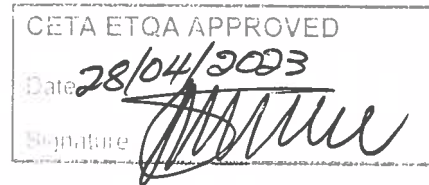
PROGRESSIVE SCHOOL OF BUSINESS & ENGINEERING PTY LTD

20068 Heald Street, DAPD Building,

Daveyton

1520

24 April 2023



Dear Ms. Evidence Kudzotsa

Notification of Registration

This serves to confirm that **Ms. Evidence Kudzotsa**, Identity No. **DN490522** has been registered as an **Assessor** with Construction Education Training Authority (CETA) to assess against the following unit standards:

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	<u>259604</u>	Verify compliance to safety, health and environmental requirements in the workplace	2	4
Core	<u>14672</u>	Describe the composition, roleplayers and the role of the construction industry in the South African economy	3	4
Core	<u>261661</u>	Develop construction work plans	3	8
Core	<u>261664</u>	Erect, use and dismantle access equipment for construction work	3	6
Core	<u>261658</u>	Identify, use and maintain tools, machines, equipment and materials for building and civil construction activities	3	4
Core	<u>261737</u>	Procure building and civil construction materials, tools and equipment	3	8
Core	<u>254220</u>	Provide primary emergency care/first aid as an advanced first responder	3	8
Core	<u>14580</u>	Read and interpret construction drawings and specifications	3	10
Fundamental	<u>119472</u>	Accommodate audience and context needs in oral/signified communication	3	5
Fundamental	<u>9010</u>	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	3	2

Fundamental	<u>9013</u>	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	3	4
Fundamental	<u>119457</u>	Interpret and use information from texts	3	5
Fundamental	<u>9012</u>	Investigate life and work related problems using data and probabilities	3	5
Fundamental	<u>119467</u>	Use language and communication in occupational learning programmes	3	5
Fundamental	<u>7456</u>	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	3	5
Fundamental	<u>119465</u>	Write/present/sign texts for a range of communicative contexts	3	5
Elective	<u>14882</u>	Apply screeds to a concrete floor	2	15
Elective	<u>117420</u>	Administer payments and expenses	3	4
Elective	<u>9973</u>	Apply basic business concepts	3	8
Elective	<u>261660</u>	Apply paint by spray	3	8
Elective	<u>9971</u>	Apply screeds to a concrete floor	3	15
Elective	<u>14494</u>	Apply wallpaper	3	8
Elective	<u>14632</u>	Build decorative masonry elements	3	25
Elective	<u>261663</u>	Build masonry superstructures using concrete hollow units	3	10
Elective	<u>261659</u>	Build masonry superstructures using solid units	3	20
Elective	<u>14674</u>	Clad roof structures	3	16
Elective	<u>14676</u>	Erect roof trusses	3	16
Elective	<u>14226</u>	Fabricate, erect and strip formwork for straight walls, columns and bases	3	15
Elective	<u>14224</u>	Fabricate, erect and strip steel and timber formwork for T-walls, decks and beams and single flight staircases	3	12
Elective	<u>261662</u>	Finish products manufactured from wood and wood composites	3	4
Elective	<u>14673</u>	Install finishing components	3	16
Elective	<u>13977</u>	Install gunite materials for refractory linings	3	10
Elective	<u>243751</u>	Interpret and apply building standards relevant to ceilings and partitioning	3	12
Elective	<u>14665</u>	Interpret current affairs related to a specific business sector	3	10
Elective	<u>261679</u>	Manufacture and fit door and window frames	3	8
Elective	<u>261678</u>	Manufacture and install cupboards, counters, staircases	3	12

and mouldings from wood and wood composites

Elective	<u>261677</u>	Manufacture and install partitioning and wall panelling from wood	3	4
Elective	<u>14679</u>	Manufacture timber roof trusses	3	6
Elective	<u>261680</u>	Manufacture wooden components	3	4
Elective	<u>14650</u>	Pave surfaces using flexible segmental paving	3	9
Elective	<u>14654</u>	Pave surfaces using rigid segmental clay paving	3	9
Elective	<u>261657</u>	Plaster surfaces	3	12
Elective	<u>10002</u>	Plaster walls and screed a floor and steps	3	15
Elective	<u>243757</u>	Prepare a site for ceiling and partition installation	3	13
Elective	<u>14657</u>	Prepare and install imprint concrete pavement	3	9
Elective	<u>261717</u>	Prepare and lay precast block paving	3	10
Elective	<u>261681</u>	Prepare cutting lists, set-out and mark off for machining purpose	3	4
Elective	<u>9969</u>	Prepare for plastering	3	15
Elective	<u>261665</u>	Prepare surfaces and apply tiles	3	20
Elective	<u>261697</u>	Prepare surfaces for painting	3	20
Elective	<u>261666</u>	Prime and apply paint to surfaces	3	18
Elective	<u>14662</u>	Set out, excavate, cast concrete strip foundations and build foundation walling	3	6
Elective	<u>119712</u>	Tender for business or work in a selected new venture	3	8
Elective	<u>14491</u>	Apply industrial protective coatings	4	8
Elective	<u>14493</u>	Apply special surface coatings	4	8
Elective	<u>11533</u>	Apply specialist plastering and screeding to surface	4	18

The above unit standards form part of a bigger list of unit standards outlining the full scope of the qualification of **National Certificate: Building and Civil Construction with the SAQA ID 65409 Level 3**

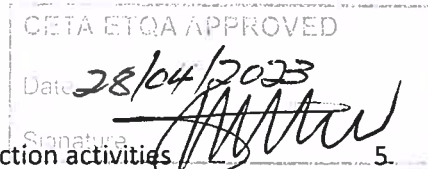
	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	<u>9964</u>	Apply health and safety to a work area	2	3
Core	<u>14882</u>	Apply screeds to a concrete floor	2	15
Core	<u>14883</u>	Apply tiles to plastered surfaces	2	4
Core	<u>14884</u>	Build masonry superstructures using solid and hollow units	2	12
Core	<u>14887</u>	Clad roof structures	2	6
Core	<u>14891</u>	Erect roof trusses	2	14
Core	<u>14892</u>	Install glazing	2	2
Core	<u>14893</u>	Paint internal and external surfaces	2	6

Core	9965	Render basic first aid	2	3
Core	14894	Set out and prepare construction carpentry work areas	2	3
Core	14895	Set out, excavate, cast concrete strip foundations, build foundation walling and cast concrete slabs	2	6
Core	9967	Erect, use and dismantle access equipment	3	6
Fundamental	8963	Access and use information from texts	2	5
Fundamental	9009	Apply basic knowledge of statistics and probability to influence the use of data and procedures in order to investigate life related problems	2	3
Fundamental	7480	Demonstrate understanding of rational and irrational numbers and number systems	2	3
Fundamental	14889	Describe the composition, roleplayers and the role of the construction industry in the South African economy	2	3
Fundamental	12444	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	2	3
Fundamental	14054	Read and interpret construction drawings and specifications	2	3
Fundamental	8967	Use language and communication in occupational learning programmes	2	5
Fundamental	7469	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
Fundamental	9007	Work with a range of patterns and functions and solve problems	2	5
Fundamental	8964	Write for a defined context	2	5
Fundamental	9960	Communicate verbally and non-verbally in the workplace	3	8
Elective	14885	Build steel frame walls	2	8
Elective	14886	Build timber frame walls	2	8
Elective	14888	Construct on-site sanitation facilities	2	2
Elective	14890	Erect ceilings and install insulation	2	4
Elective	9984	Manage construction resources	2	20
Elective	9968	Procure materials, tools and equipment	3	6

The above unit standards form part of a bigger list of unit standards outlining the full scope of the qualification of **National Certificate: Community House Building with the SAQA ID 24273 Level 2**

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	13972	Identify describe and use materials in civil engineering construction	2	4
Core	14414	Calculate construction quantities and develop a work plan	4	8
Core	14473	Develop and produce computer aided drawings	4	4

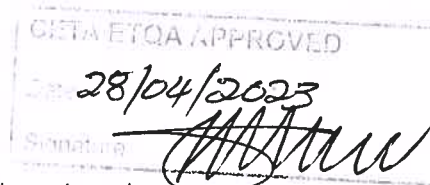
Core	<u>15170</u>	Organize and control the utilization of plant and equipment in civil engineering construction	4	12
Core	<u>14426</u>	Read, interpret and use construction drawings and specifications	4	10
Core	<u>15137</u>	Apply contract documentation	5	10
Core	<u>15144</u>	Develop and manage quality systems and procedures on a construction project	5	12
Core	<u>15142</u>	Establish and maintain relationships with construction role players	5	5
Core	<u>15161</u>	Initiate testing and interpret test/lab results in civil construction	5	4
Core	<u>15146</u>	Manage construction project administration	5	8
Core	<u>15141</u>	Manage construction resources	5	10
Core	<u>15148</u>	Manage financial aspects of a construction project	5	8
Core	<u>15136</u>	Manage health and safety on a construction project	5	6
Core	<u>15143</u>	Manage human resources on a construction project	5	7
Core	<u>15139</u>	Manage productivity on a construction project	5	12
Core	<u>15145</u>	Prepare for a construction project	5	15
Core	<u>15149</u>	Survey and set out construction work areas	5	15
Core	<u>15147</u>	Tender for construction projects	5	12
Core	<u>15138</u>	Understand and apply structural principles	5	7
Fundamental	<u>7576</u>	Demonstrate the ability to use a database for business purposes	3	5
Fundamental	<u>7567</u>	Produce and use spreadsheets for business	3	5
Fundamental	<u>7575</u>	Produce presentation documents for business	3	5
Fundamental	<u>7570</u>	Produce word processing documents for business	3	5
Fundamental	<u>9015</u>	Apply knowledge of statistics and probability to critically interrogate and effectively communicate findings on life related problems	4	6
Fundamental	<u>7484</u>	Describe, represent, analyse and explain changes in shape and motion in 2- and 3-dimensional space with justification	4	4
Fundamental	<u>9016</u>	Represent analyse and calculate shape and motion in 2- and 3-dimensional space in different contexts	4	4
Fundamental	<u>7468</u>	Use mathematics to investigate and monitor the financial aspects of personal, business, national and international issues	4	6
Fundamental	<u>7470</u>	Work with a wide range of patterns and inverses of functions and solve related problems	4	6
Elective	<u>15160</u>	Demonstrate an understanding of road construction methods	5	10
Elective	<u>113972</u>	Manage drainage construction activities	5	10



Elective	113973	Manage geo-technical construction activities	5	20
Elective	15162	Manage labour intensive construction projects	5	8
Elective	113971	Manage railway construction activities	5	20
Elective	15163	Manage road construction activities	5	20
Elective	113975	Manage structural construction activities	5	20
Elective	113978	Understand and apply drainage construction methods	5	5
Elective	113977	Understand and apply geo-technical construction methods	5	10
Elective	113976	Understand and apply railway construction methods	5	10
Elective	113974	Understand and apply structural construction methods	5	10
Elective	114913	Develop and promote labour intensive construction strategies	7	20

The above unit standards form part of a bigger list of unit standards outlining the full scope of the qualification of **National Diploma: Management of Civil Engineering Construction Processes** SAQA ID **23683 Level 5**

	ID	UNIT STANDARD TITLE	LEVEL	CREDITS
Core	14444	Demonstrate an understanding of a general business plan and adapt it to a selected business idea	1	7
Core	10006	Demonstrate an understanding of entrepreneurship and develop entrepreneurial qualities	1	2
Core	10009	Demonstrate the ability to start and run a business and adapt to a changing business environment	1	3
Core	10007	Identify, analyse and select business opportunities	1	3
Core	9976	Apply basic business concepts	2	8
Core	9980	Apply construction contract documentation	2	15
Core	9964	Apply health and safety to a work area	2	3
Core	9986	Apply quality principles on a construction site	2	12
Core	9982	Comply with legal requirements for a construction contract	2	8
Core	9978	Describe the construction industry composition its work procurement systems and communication techniques	2	3
Core	9985	Implement construction site management procedures	2	18
Core	9987	Implement site administration procedures on a construction project	2	10
Core	9984	Manage construction resources	2	20
Core	11553	Setup and manage a construction contracting business	2	12
Core	9981	Tender for construction contracts	2	20
Fundamental	8963	Access and use information from texts	2	5
Fundamental	9009	Apply basic knowledge of statistics and probability to	2	3



influence the use of data and procedures in order to investigate life related problems

Fundamental	<u>7480</u>	Demonstrate understanding of rational and irrational numbers and number systems	2	3
Fundamental	<u>8962</u>	Maintain and adapt oral communication	2	5
Fundamental	<u>12444</u>	Measure, estimate and calculate physical quantities and explore, describe and represent geometrical relationships in 2-dimensions in different life or workplace contexts	2	3
Fundamental	<u>8967</u>	Use language and communication in occupational learning programmes	2	5
Fundamental	<u>7469</u>	Use mathematics to investigate and monitor the financial aspects of personal and community life	2	2
Fundamental	<u>9007</u>	Work with a range of patterns and functions and solve problems	2	5
Fundamental	<u>8964</u>	Write for a defined context	2	5
Fundamental	<u>9973</u>	Apply basic business concepts	3	8
Fundamental	<u>8975</u>	Read analyse and respond to a variety of texts	4	5
Elective	<u>9988</u>	Apply surveying techniques on a construction contract	2	10
Elective	<u>9989</u>	Understand and apply business finances	2	2

The above unit standards form part of a bigger list of unit standards outlining the full scope of the qualification of **National Certificate: Construction Contracting SAQA ID 20813 Level 2**

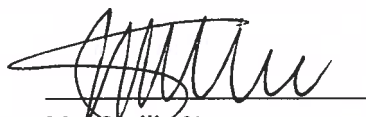
In respect to your registration as a CETA registered assessor your attention is drawn to the following ETQA provisions:

1. CETA registered assessors are required to comply with and carry out all assessment responsibilities in accordance with code of conduct for assessors, Learning Pathways and Quality Development policies and generic assessment guidelines and any particular assessment criteria and guidelines set for the qualification and/or unit standards that are registered by the CETA to quality assure;
2. Registered assessors must ensure that assessment practices and procedures are complete, fair, valid, reliable and practical and that assessment results are credible;
3. Must be honest in their dealings with assessment candidates, providers, employers, moderators and CETA staff
4. Maintain the confidentiality of assessments and respect the right to privacy of assessment candidates within the criteria and guidelines for assessment reporting of the CETA.
5. Must not substitute summative (onsite and institutional) assessment with simulation (institutional) assessment
6. Must record and report on the outcomes of summative assessment (onsite and institutional) together with recommendations for further development to the learner and the CETA or other relevant parties as determined by CETA
7. Submit reports on summative assessments to CETA's regional office within five (5) working days after completion of assessments
8. Registered assessors are only allowed to conduct summative assessment on CETA qualifications and unit standards for which they are registered against by CETA.

REGISTRATION DETAILS

Registration Number: ASS/00706

Registration Period: 24 April 2023 to 30 June 2027



Ms. Cecilia Nwose

Manager: ETQA

Construction Education and Training Authority

Ms Kudzotsa Evidence

PROGRESSIVE SCHOOL OF BUSINESS & ENGINEERING PTY LTD

20068 Heald Street, DAPD Building,

Daveyton

1520

24 April 2023

Dear Ms Kudzotsa Evidence

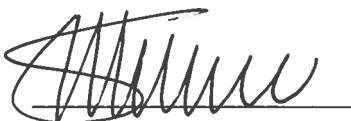
Notification of Registration

This serves to confirm that **Ms Kudzotsa Evidence**, Identity No: **DN490522** has been registered as a **Moderator** with Construction Education Training Authority (CETA)

REGISTRATION DETAILS

Registration Number: MOD/00397

Registration Period: 24 April 2023 – 30 June 2027



Ms. Cecilia Nwose

Manager: ETQA

Construction Education and Training Authority